

**EDUC 440: FIELD EXPERIENCE I
STUDENT ASSESSMENT
LIFE IN SCHOOLS**
Pre-service Teacher's Name: Morgan Hemmingson

ID#: [REDACTED]

Date: October 26, 2023

By the end of this field experience, the student's participation in the field experience and his/her assignments should provide evidence of an emerging understanding of the culture of schools and a growing ability to observe, describe and document with insight and care. The student's Field Experience Journal and e-Portfolio and daily and weekly assignments should demonstrate a deepening ability to generate insight from data gathering and provide evidence of her/his own ability to observe and reflect on experience and observations.

PROFESSIONALISM	CREDIT	NO CREDIT
Communicated effectively, professionally and respectfully with school staff, fellow pre-service teachers, instructors, students in schools, etc. All matters related to professionalism as stated in the Student Field Experience Handbook and EDUC 440 Course Outline including, but not limited to: professional communication, dress code, appropriate use of technology, timely arrivals and departures and absence are demonstrated in an exemplary manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

ATTENTION TO COMPETENCIES	CREDIT	NO CREDIT
Pre-service Teacher Presence, Growth and Professionalism – Developed by the Werklund School of Education.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fostering Effective Relationships – A teacher builds positive and productive relationships with students, parents/guardians, peers and others in the school and local community to support student learning.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Establishing Inclusive Learning Environments – A teacher establishes, promotes and sustains inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected and safe.		

DAILY D2L ASSIGNMENTS	CREDIT	NO CREDIT
Participated in daily online D2L discussion group with peers by respectfully and thoughtfully engaging with the questions and ideas of others.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

SEMINAR PARTICIPATION	CREDIT	NO CREDIT
Student participated in Field experience seminars in the school by arriving prepared (i.e., readings completed in addition to any preparation requested by the instructor) and by thoughtfully contributing to and extending the learning discussion.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

FIELD EXPERIENCE JOURNAL	CREDIT	NO CREDIT
Demonstrates evidence of careful and deep ethnographic observations and insight through a variety of media (i.e., writing, note taking, sketching, and digital media).	<input checked="" type="checkbox"/>	<input type="checkbox"/>

e-Portfolio	CREDIT	NO CREDIT
Design an e-Portfolio shell and contribute to "Who Am I" tab. Assessed according to criteria for Learning Task Three in the EDUC 440 Course Outline.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Comments (Only in the case of Non-Credit)

Field Experience Instructor's Name: [REDACTED]

Signature: 

For *Field Experience I: Life in Schools*, the recommendation is:

Credit

Non-Credit: